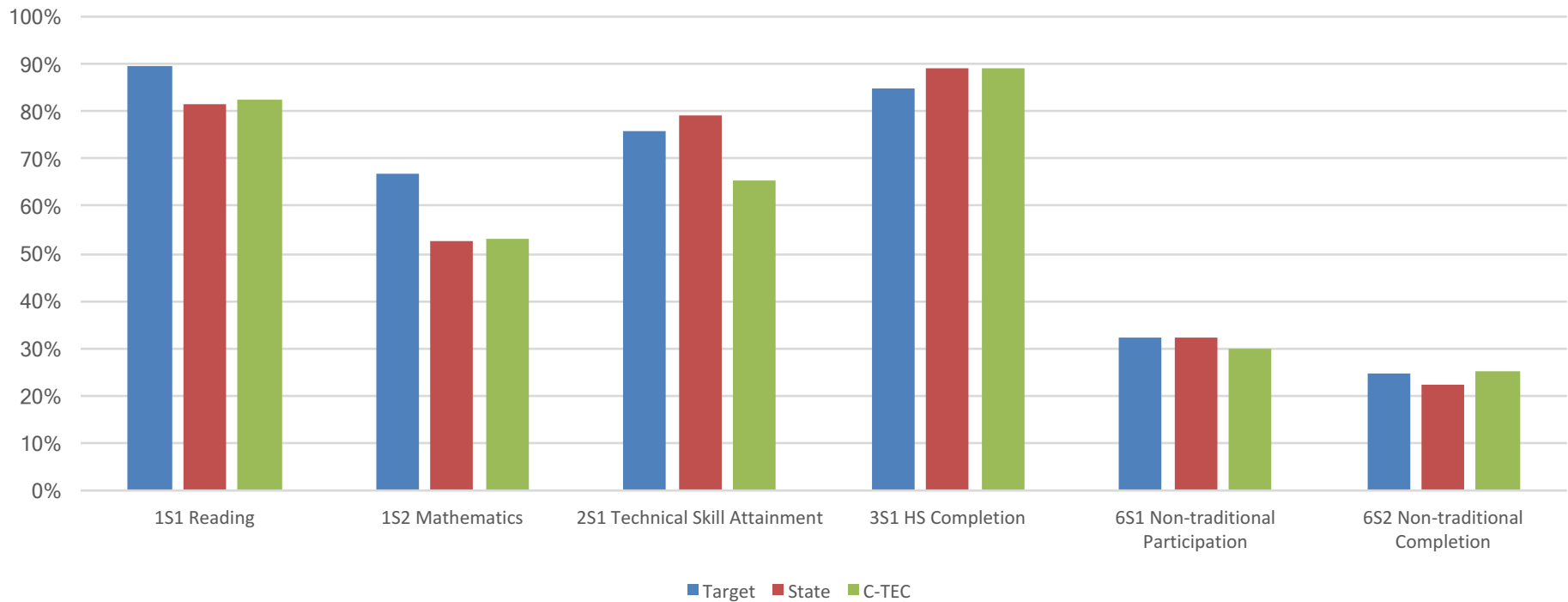


## C-TEC CAREER TECHNICAL EDUCATION DATA

### 2016-17 PRELIMINARY Perkins Performance Data Based on performance of Perkins Secondary Concentrators



<u>Performance Measure</u>	<u>Target</u>	<u>State</u>	<u>C-TEC</u>
1S1 Reading	90%	82%	82%
1S2 Mathematics	67%	53%	53%
1S3 Writing	70%	53%	0%
2S1 Technical Skill Attainment	76%	79%	66%
3S1 HS Completion	85%	89%	89%
4S1 HS Graduation for 2016-17 using single year rate	80%	87%	87%
4S1_Priv HS Graduation for 2015-16 using single year rate	80%	86%	88%
4S1_4Yr Cohort - Graduates in 2015-16	86%	88%	89%
4S1_5Yr HS Graduation Using 5-Yr Cohort - Students who graduated in 2015-16	86%	90%	91%
5S1 Secondary Placement	55%	49%	58%
6S1 Non-traditional Participation	32%	33%	30%
6S2 Non-traditional Completion	25%	22%	25%

## **Definitions**

### **CTE Participant**

Any secondary student who has earned .5+ credits in any technical skill course part of an ODE CTE Program

### **CTE Concentrator**

Any secondary student who has earned 1+ credits in any technical skill course part of an ODE CTE Program

### **1S1 Reading**

Numerator: Number of CTE concentrators who have met the proficient or advanced level on Oregon's reading/language arts assessment administered under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores of CTE concentrators who, in the reporting year, completed high school. Denominator: Number of CTE concentrators who took the ESEA assessment in reading/language arts and who, in the reporting year, completed high school.

### **1S2 Mathematics**

Numerator: Number of CTE concentrators who have met the proficient or advanced level on Oregon's mathematics assessment administered under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores of CTE concentrators who, in the reporting year, completed high school. Denominator: Number of CTE concentrators who took the ESEA assessment in mathematics and who, in the reporting year, completed high school.

### **2S1 Technical Skill Attainment**

Numerator: Number of CTE concentrators who completed their CTE program and took and passed valid and reliable technical skill measurements that are aligned with industry-recognized standards, if available and appropriate, and completed high school during the reporting year. Denominator: Number of CTE concentrators who took technical skill assessments and completed high school during the reporting year

### **3S1 Student High School Completion**

Numerator: Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential or other Oregon-recognized equivalent (including recognized alternative standards for individuals with disabilities), and left secondary education, during the reporting year. Denominator: Number of CTE concentrators who left secondary education during the reporting year.

### **6S1 Nontraditional Participation**

Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

### **6S2 Nontraditional Completion**

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year and completed high school. Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during